Expressive Assignment 3: Describing Pets, Unit 3.9, page 132

Name: _____

Date: _____

Unit 3:9 Key Grammar Orientating Signs to the Person being referred to, Page 130

In an earlier grammar note, you learned that, to show agreement, it is important to point to and glance at a person you are identifying. To continue to show agreement when sharing information about the person, orient your signs in the direction of the person you are talking about. For example, if you want to share information about yourself is signed directly in front of your body and information about your friend is signed slightly to the right of your body. To refer to people sitting across from you, sign the information further out in front of you to indicate the information is about the people across from you.

Talking about Pets. Extension Assignment from Page 132

To describe your pets, follow this sequence. You should create TWO video recordings.

Read each set of instructions, think about how you would sign it, and use the lines below to plan what you want to say. You should practice the story so that you don't need to look at the paper. You will start/stop the camera for each recording. (So, you will make a total of 2 short videos.) You can look at your notes, and when you are ready, then you can start the camera again for the next item. When you use the recording software to create you videos, please type the following information into the software:

- NAME: Please type your first and last name.
- ID: Please type your university ID number.
- Exercise: Please type the BOLD code number for each item below, e.g. 301

After you create each video, you can re-play it to check if you are happy with it. You can rerecord it again if you want. You should submit the best video to your instructor for each item.

301 Video Recording #1: Compare and contrast two different pets you have or wish you have (4-10 sentences are expected to answer this part)

302 Video Recording #2: Ask four questions related to pets

| IMPORTANT ASL FEATURES THAT YOU SHOULD USE DURING YOUR VIDEO | If helpful, you may use the space below to write notes for yourself when you are preparing, before you record the video. |
|--|--|
| WH-QUESTIONS: When a question with "who, what, where, when, why, how" (or other words) occurs in ASL, you should use correct eyebrow and head movement. | |
| • You should ask 2 WH questions | |
| YES-NO QUESTIONS: When you ask a yes-no question, you should use correct eyebrow and head movement. In ASL, these questions often end with a pronoun, or occasionally, you use a "question mark wiggle" sign at the end of the sentence. | |
| You should ask 2 yes-no questions | |
| TOPIC TRANSITIONS: Many ASL sentences follow a pattern where a topic is mentioned (e.g., "HOME GO-TO WORK") and then a comment is made about it (e.g., "FIVE MINUTES"). When you sign these topics at the beginning of an ASL sentence, there are special eyebrow and head movements. | |
| • You narrative should have 2 examples of TOPIC TRANSITIONS. | |
| MOUTH MARKER: When conveying size, indicate the size of something, there are non-manual mouth markers for small, medium and/or large. When conveying distance, there are mouth markers for far away, moderate distance, and very near. Use 2 mouth markers in your narrative | |
| PERSONAL/POSSESSIVE PRONOUNS: Use appropriate personal pronouns and/or possessive adjectives, with correct handshape, use of space around your body, and eye-gaze. If you are referring to someone or something multiple times, then it may be appropriate to use a location in space for this person or thing. For plural pronouns (e.g., "THEY" or "TWO OF THEM") your hand will move to indicate several items in space. | |
| • Use 2 pronouns in your narrative. | |
| CONTRASTIVE STRUCTURE: When you are comparing two people or things, you will often use a contrastive structure, with the people/things on different sides of your body. Use space and body movement correctly. | |
| • You should pretend that you have at least two kinds of pet. Use contrastive structure when discussing them. | |
| LOOK AT CAMERA: You should practice so that you do not need to look at the paper when you are recording the video. | |